



CROSSROADS COLLEGE PREPARATORY SCHOOL

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Crossroads College Preparatory School strives to be an exemplary and engaging learning community committed to justice and equity.

The Concepts

“College preparatory” refers to our program of studies and to our intention that each student graduate and attend a college or university.

“Strives” refers to our active, intentional, and ongoing effort.

“Exemplary” refers to the standard of performance we hold for learning, teaching, study, participation, behavior, and the like from students, faculty, staff, and community; it also refers to the expectation we hold for the aspirations of our students, one another, and our community.

“Engaging” refers to how we cultivate the attention and commitment of our students and all other constituencies. It also refers to an expectation that all constituencies participate and all of the ways we work to include constituencies in the learning, work, and sustaining of Crossroads.

“Learning” refers to our primary function as a school. It refers to what the learning from our academic program, relationships, and behaviors that support excellence, engagement, and community life while students are at Crossroads, while in college, and beyond.

“Community” refers to all of the individuals and constituencies that belong to, participate in, and support our organization. It refers to the common values and characteristics that we share and how we feel about and remain in relationship with one another.

“Committed” refers to our dedication and loyalty to two other essential parts of our identity: justice and equity.

“Justice” refers to creating and maintaining policies, procedures, and practices that do not have disparate impacts on minority groups.

“Equity” refers to shared, common, and fair access across all identity groups to all that our school offers and provides.